



Charter and Annual Plan: Feb 2019 – Dec 2019

St Mark's School

Vision Statement

With God at its heart, St Mark's will honour its history and traditions whilst fostering change across all dimensions of the lives that it touches. We partner with parents to encourage every child's unique gifts and talents, to grow every child's love of learning so that they have the skills and knowledge to serve God and others in an ever changing world.

Ethos Statement:

Grounded in tradition, enlivened by innovation and inspired by God.



Transforming Lives Through the St Mark's Story

Our Values.....

- Through **Grace/Huatau** we act with compassion and humility to achieve **Excellence/Hiranga** using the potential of our God given talents and gifts. This gives us the **Courage/Māiatanga** to act to bring about change as we show **Faithfulness/Piriponotanga** to God and others.

St Mark's School Charter and Strategic Plan

1. The Strategic and Annual Plan of St Mark's School – 2019
2. It is expected that the school will cover all areas of the New Zealand Curriculum.
3. There will be a focus on Progress and Achievement while not forgetting the importance of the foundation skills of Literacy and Numeracy, Te Reo Matatini and Pāngarau.
4. The Five Key Competencies: Thinking, Relating to Others, Using Language, Symbols and Texts, Managing Self, and Participating and Contributing – are outworked at St Mark's School through the **Habits of Mind**. Considerable work has gone into aligning the Habits of Mind with the Key Competencies, stressing the links between them. Progress and Achievement in these areas are reported to parents/whanau as part of the school's reporting cycle.
5. Current schoolwide priorities centre around: local curriculum review, the enhancement of collaborative and personal inquiry cycles, the promotion of the special character of the school through the Anglican Five Marks of Mission and the development of sound formative and summative assessment for learning tools that track progress and achievement with equity and excellence as the goal for every student.

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St Mark's School Community – an overview

- St Mark's School is a decile 10, Grade U4, Anglican state-integrated full primary school, located in Ōpawa Christchurch. Opened in 1921 as a private school, St Mark's became established as an integrated school in 1989. The school's special character, based on the Anglican mission of the church in Aotearoa, New Zealand and Polynesia is expressed through regular worship and prayer lead by the vicar of the St Mark's parish, religious education instruction in classrooms and promotion of strong Christian values of fellowship, love and inclusion. St Mark's School Board of Proprietors have an Integration Agreement with the Crown ratified by the Crown late in 2017. This establishes the "Five Marks of Anglican Mission", as crucial to the outworking of the special character of the school. A memorandum of understanding between the Board of Trustees and the Board of Proprietors was signed in 2016, strengthening the governance roles of both Boards.
- As a Special Character state-integrated school, we embrace the New Zealand curriculum, while reflecting a Christian world view.
- The opening roll for 2019 is 219 and the roll is expected to exceed 240 by the end of the year. The school is divided into 3 Learning Teams – Junior/Mokihi, Middle/Waka Puhara and Senior Waka Hourua. Currently we have composite class levels in Years 1 and 2, and 6 and 7. All other classes are single year levels.
- The Integration Agreement sets out ratios of tagged positions within the school, however all staff are required to attend church services and actively support the special character of the school as laid down through Anglican formularies. There are several part-time staff including beginning teacher release, ORS, teacher aides and teacher release. There is a talented range of support staff including the office manager, part-time office assistant and caretaker.
- The school is well supported by an active and responsive Parents Association, who fundraise to support the purchase of resources, as well as providing a hospitality role, vital to the family-oriented community. Our families come from a range of denominations representing the wider Christchurch community with 95% preference and 5% non-preference families among the number.

National Education Priorities

These have been set by the government and form the basis of the current NAG (National Achievement Guidelines) 1. They are:

- The opportunity to access knowledge and skills, and attitudes and values outlined in the National Curriculum Framework and the National Curriculum Statements.
- Provision of a safe physical and emotional learning environment (currently NAG 5).
- Raising levels of literacy and numeracy and/or te reo matatini and pāngarau especially in years 1 – 8. Emphasis is to be placed on those who are not progressing and /or achieving, those who are at risk of not progressing and/or achieving, who have special learning needs (including gifted and talented students) and aspects of the curriculum that require specific attention.
- Better utilization of student achievement data – gathering of assessment evidence to evaluate progress of students and to inform program planning.
- Career guidance from year 7 upwards with special emphasis on those students who are at risk or unprepared for the transition to the workplace or further study.
- In consultation with the school's Māori community, improving learning outcomes for Māori students.
- Reporting to students and parents/whanau on the achievement of individual students, and to the school's community on the achievement of students as a whole. Also reporting on identified groups within these priorities (currently NAG 2)
- Science/Pūtaiao and Digital Technology have been recent additions to areas of import in the National Curriculum Framework.
- School planning will reflect these priorities , using current evaluative data and evidence, and the Annual Report will provide details for progress towards these targets and those targets in the future.

- Transforming Lives Through the St Mark's Story

Recognizing New Zealand's Cultural Diversity

St Mark's School, as appropriate to its community will develop procedures, practices and programs that reflect New Zealand's cultural diversity and the unique position of the Māori culture as first peoples and indigenous to New Zealand. St Mark's School will take steps to honour the memorandum of understanding between Ngai Tahu and the Ministry of Education, and provide instruction in Tikanga (Māori culture) and Te Reo Māori (Māori language) for all students.

FOR STAFF THIS MEANS:

1. Pursuing a high level of understanding of Tikanga Māori and Te Reo Māori.
2. Having sound knowledge and understanding of the implications of the Treaty of Waitangi.
3. Having high expectations of Māori and Pasifika learners.
4. Understanding the unique Māori and Pasifika cultures.

FOR LEARNERS THIS MEANS:

For all learners at St Mark's School instruction in Taha Māori and/or Tikanga Māori will be provided as part of the curriculum. Instruction in Te Reo Māori will take place in consultation with the community with a long term view of delivery. Access to strong Christian based Kapahaka programs that embed Te Reo and faith in action.

FOR SCHOOL MANAGEMENT THIS MEANS:

Analysing achievement and progress for Māori and Pasifika learners not only those at risk.
Setting specific targets specifically related to progress and achievement of Māori and Pasifika learners.
Working with specialist teachers/Māori teachers and whanau to create action plans to meet the needs of learners.

FOR COMMUNITY THIS MEANS:

The views and concerns of Māori and Pasifika communities will canvassed and incorporated through consultation.

Strategic Direction

