

Ākonga/Student: _____

Questionnaire Completed By: _____

Date: _____

Manu Tu, Mana Ora Identifying Characteristics of Māori Giftedness (Mahaki and Mahaki, 2007)

Thank you for taking the time to fill in this questionnaire. Questionnaires are one part of the range of evidence we use to explore pūmanawa giftedness. Questionnaires are not diagnostic tools and there is no 'cut-off score,' for participation in MODS. Please print this questionnaire and highlight the relevant aspects that best describe your child before deciding whether to proceed with MODS nomination.

Manaakitanga

(generosity - honouring, caring and giving mana to people thus maintaining your own)

Ma tau rourou, ma taku rourou, ka ora ai te iwi

With your contribution and my contribution, the people will thrive.

A student gifted in Manaakitanga will:

- exhibit the capacity and natural inclination to respond, nurture, and care for others;
- have integrity and mana;
- have a sense of occasion; be welcoming; demonstrate hospitality;
- show generosity of spirit; be giving and understand the importance of, and demonstrate reciprocity;
- be strong in tautoko qualities (support; value that one person's success is the success of the group).

Whanaungatanga

(family values - relationships)

Ma te tuakana ka to tika te teina; Ma te teina ka to tika te tuakana

By the elder's actions the younger will find the right path. The reverse is also true. The younger keeps the older on the straight path, because of the responsibility the older one bears.

A student gifted in Whanaungatanga will:

- form, strengthen & maintain bonds with peers;
- value and promote loyalty and inclusiveness;
- be a role model, team player, and connect well with others;
- demonstrate an awareness of relationships and positions;
- be aware of their responsibility, especially in relationship to others;
- be strong in tautoko (support: value that one person's success is the success of the group).

Wairuatanga

(balance – harmony, spirituality, being grounded, calm)

Nga wai e rua; he ira tangata, he ira Atua

The dual balance which flows within the physical and spiritual being

A student gifted in Wairuatanga:

- has ability to 'read' the wairua of an environment or event and to respond appropriately;
- have the ability to nourish and restore their wairua;
- is a sensitive and reflective thinker;
- has a heart of humility which is open and giving;
- may appear 'absent-minded' or introspective but can be incredibly insightful on occasion (not always on prescribed occasions).

Kaitiakitanga

(care taker / guardianship of knowledge, environment and resources)

Toi te kupu, toi te mana, toi te whenua

Guard the permanence of language, mana, and land.

A student gifted in Kaitiakitanga:

- has a very strong awareness of global issues and responsibility;
- recognizes that human welfare and care for the environment are inextricably linked;
- is internally driven with a passion;
- is perceptive – aware of the need to nurture and maintain knowledge, environment & resources for the short term or long term future;
- demonstrates the need comes before self;
- may be a gifted storyteller: have an excellent memory, knowledge of and pride in linking whakapapa, iwi, geography.

Rangatiratanga

(ranga – to weave, tira – a company – leadership that inspires unity)

Tamati akonga i te kainga, tau ai i te marae

A child educated to be strong in their own identity stands as a chief on the land.

A student gifted in Rangatiratanga will:

- have mana amongst their peers;
- be visionary and strategic thinkers: their opinions are sought, valued and considered;
- stand up for beliefs and values sometimes against adversity;
- inspire and motivate others to work for the common good;
- show initiative and motivation; see beyond the obvious to recognize what needs to be done;
- often have the mandate from the group as the spokesperson;
- can reflect and present controversial ideas with respect.

Matauranga

(knowledge – intellect, thinking skills, wisdom, education, learned, studious)

Whaia te pae tawhiti kia tata; Ko te pae tata, whakamaua kia tina

Pursue your goals to the furthest horizon;

Use new skills as tools to achieve further goals

A student gifted in Matauranga:

- has intrinsic motivation and persistence to seek and acquire knowledge;
- has advanced thinking skills; thinks critically and creatively;
- has effective use of knowledge and intellect;
- learns quickly and can transfer knowledge into new contexts;
- can problem find, problem solve and analyse;
- is intuitive and visionary;
- is an acknowledged and sought after for their expertise;
- shares knowledge wisely and with discretion;
- has ability in Language skills, e.g. Oral Story telling- excellent memory, knowledge of and pride in whakapapa, iwi, geography, and can make links.

Te Mahi Rehia

(Recreational Pursuits - physical and artistic performance)

E kore te kakano e ngaro, i ruia mai i Rangiatea.

A seed born of greatness will never be lost.

A student gifted in Te Mahi Rehia demonstrates ihi, wehi, and wana (linking appropriate knowledge of whakapapa and iwi to the occasion) and has ability in one or more of the following:

- Visual Arts: (includes Raranga (weaving) Tukutuku, Whakairo (carving) Kowhaiwhai (motifs & symbols);
- Music: (includes Taonga Puoro); performance and composition;
- Performing Arts: Waiata, Haka, Karakia, Mau Rakau (traditional weaponry), Toi Whakaari (drama). Whai Korero (oratory skills), Karanga, Poi;
- Sports

Tikanga

(approved etiquette – correct behaviour, truthful, proper, respectful).

Hoki ki to maunga kia purea koe e nga hau o Tawhirimatea

Turn to your homeland and access the knowledge of your ancestors

A student gifted in Tikanga:

- can demonstrate initiative and appropriate behaviour before, during and after events;
- has knowledge of protocols customs and rituals that demonstrate and reinforce values and beliefs;
- maintains, directs, and guides others in appropriate tikanga;
- can transfer and appropriately adapt tikanga to a variety of situations and environments