



St Mark's School

Transforming lives through the St Mark's Story

ST MARK'S SCHOOL TE KURA O HATO MĀKA

STRATEGIC PLAN 2024–2025

Huatau Grace

Through grace,
we act with
compassion
and humility

Hiranga Excellence

to achieve
excellence,
using the potential
of our God given
talents and gifts.

Māiatanga Courage

This gives us the
courage to act to
bring about change,

Diriponotanga Faithfulness

as we show
faithfulness to God
and others.



**St Mark's
School**

ST MARK'S SCHOOL TE KURA O HATO MĀKA

STRATEGIC PLAN 2024–2025

TEACHING AND LEARNING	COMMUNITY	ANGLICAN SPECIAL CHARACTER
<p>To progress achievement for all learners.</p> <p>Maintaining and advancing high percentages of students achieving At and Above expected levels in core curriculum areas. Achieving progress for learners below expected levels of achievement.</p>	<p>To celebrate the diverse cultures at St Mark's School.</p> <p>People from every represented culture in the community should be afforded the opportunity to share the things they value and their aspirations for their children.</p>	<p>To strengthen the authentic school culture based on the Anglican Special Character.</p> <p>Building a special St Mark's culture of love and care for all St Mark's School, Te Kura O Hatu Māka, that honours the Anglican Five Marks of Mission. Building a culture of service to others.</p>



ST MARK'S SCHOOL TE KURA O HATO MĀKA

STRATEGIC PLAN 2024–2025

Teaching and Learning

To progress achievement for all learners.

Maintaining and advancing high percentages of students achieving At and Above expected levels in core curriculum areas. Achieving progress for learners below expected levels of achievement.

Existing Programmes	New Initiatives
<p>For staff there will be:</p> <ul style="list-style-type: none"> Professional Growth model heightening the focus on improving pedagogy and positive outcomes for students. Enhancement of the Specialist Teaching model allowing staff to specialise in specific areas of the wider curriculum outside of core subjects.. Enhancement of best practice through collaboration. Opportunities to differentiate for learners in planning, collaborative practice and pedagogy. Opportunities to analyse and improve teacher practice. WST in Assessment appointed. WST in Literacy appointed. Dyslexia target groups maintained. Gifted Education target groups maintained. Continued implementation of BSLA in Mōkihi hapori. Continued implementation of the NZ Histories Curriculum. Target student groups in gifted education and dyslexia. Continued emphasis placed in the important role of teacher efficacy in achieving results for students. <p>For learners there will be:</p> <ul style="list-style-type: none"> Increasing numbers of students throughout the school achieving AT or ABOVE expected levels against the New Zealand Curriculum in Maths (2023 T4 84%), Reading (2023 T4 89%) and Writing (2023 T4 80%) as per overall teacher judgements informed by sound assessment practices. Achieving progress and striving for acceleration of progress for students achieving Below the expected levels in Maths (2023 T4 16%), Reading (2023 T4 11%) and Writing (2023 T4 20%) as per overall teacher judgements informed by sound assessment practices. High levels of responsiveness to individual student learning needs. 	<p>2024</p> <ul style="list-style-type: none"> Professional development on the refreshed curriculum in English and Maths. Professional learning and development in pūmanawa gifted education. Development of an above-level assessment register. Focus on data analysis and next steps informing program design across the school. Refinement of formative assessment practices. Create and maintain a register of target students and their needs at assessment checkpoints. Implementation of STEPS programme in Waka Hourua hapori. Create and enhance a school mathematics resource website. Reviewed video analysis of teacher practice in a trial programme. Refreshed curriculum in Maths and English implemented. Review of reporting student progress to parents systems. Review of sports and PE programmes schoolwide. <p>2025</p> <ul style="list-style-type: none"> Create a literacy resource website. Imbed changes to assessment procedures. Further expand and develop Maths website. Trial of a dysgraphia support program. Technology, The Arts, Learning Languages, Health and Physical Education refreshed curriculums implemented.



ST MARK'S SCHOOL TE KURA O HATO MĀKA

STRATEGIC PLAN 2024–2025

Anglican Special Character

To strengthen the authentic school culture based on the Anglican Special Character.

Building a special St Mark's culture of love and care for all St Mark's School, Te Kura O Hatu Māka, that honours the Anglican Five Marks of Mission. Building a culture of service to others.

Existing Programmes	New Initiatives
<ul style="list-style-type: none">● Strong Year 8 programs of leadership and service.● Successful leadership training and Leadership Camp for Year 7 cohort.● Staff collaborating to support students in leadership roles.● Further development of specialised shared language linked to restorative practice.● Strong relationship with St Mark's Parish.● Opportunities for the community to come together in worship at waka and whole school church services.● Authentic prayer for new students to the St Mark's School Family.● Revise the student leadership model.● Waka church services at St Mark's Church.● Walk With A Purpose event.● Continue to build whanangatanga and manaakitanga amongst all students.	<ul style="list-style-type: none">● Community feedback of the school's performance in special character.● Further opportunities for students to serve others in charitable works locally, nationally and internationally.● Revised kapa haka programmes.● Investigate achieving the ability to chaplain from within our school staff.● Review of religious education programmes across the three learning teams.● A roster of charity based events and projects for the year supported by students.● Development of the St Mark's Lion Challenge creating a pathway of service to school and community.● PD on student mentoring restorative practice.● Investigate installation of the Five Marks of Mission pou.



ST MARK'S SCHOOL TE KURA O HATO MĀKA

STRATEGIC PLAN 2024–2025

Community

To celebrate the diverse cultures at St Mark's School.

People from every represented culture in the community should be afforded the opportunity to share the things they value and their aspirations for their children.

Existing Programmes	New Initiatives
<ul style="list-style-type: none">● Te Reo is incorporated into all areas of school life.● Increased use of community facebook page.● Boosted quality of community newsletter.● Review and enhance existing BBQ, Whānau Day, Prize Givings, Matariki Celebration, Musical Concerts etc in conjunction with the Parent's Association.● Maintain sport based events for students with a community focus.● Maintain cultural based events for students with a community focus.● Revamp of the existing school website bringing it into line with current practice.● Continued review of community communication channels.● Meaningfully embed Te Reo Māori and Tikanga Māori into school life including teaching and learning, church services, awards, newsletters and communication with the community.	<ul style="list-style-type: none">● Comprehensive survey of the community with detailed analysis informing the new strategic plan for 2024-2025.● Community feedback of the school's performance in daily operations.● Community feedback as to suggestions for future events and/or enhancements to existing events.● Community consultation and feedback on important elements of curriculum design.● Revised 2024 calendar of community events.● Enhanced avenues of community communication.● New opportunities to celebrate the large numbers of diverse cultures in the St Mark's School Family.● Every culture in the school should be celebrated, recognising , fostering and valuing the diverse ethnicities, languages and cultural practices of families and students.● Establishment of special, culture based community event(s).